Fort Pitt Grammar School

Fort Pitt Grammar School is an outstanding academy based in Chatham, Kent. It is increasingly focusing on technology and how this can support some of the key drivers of student performance - increased assessment, personalised teaching interventions and increased independent learning.

...most of the software that we use in schools now, and that we're going to be using in the future, will enable students to access it 24/7 and almost, test themselves all the time. A constant testing regime for them so that they know they're either on task or not.
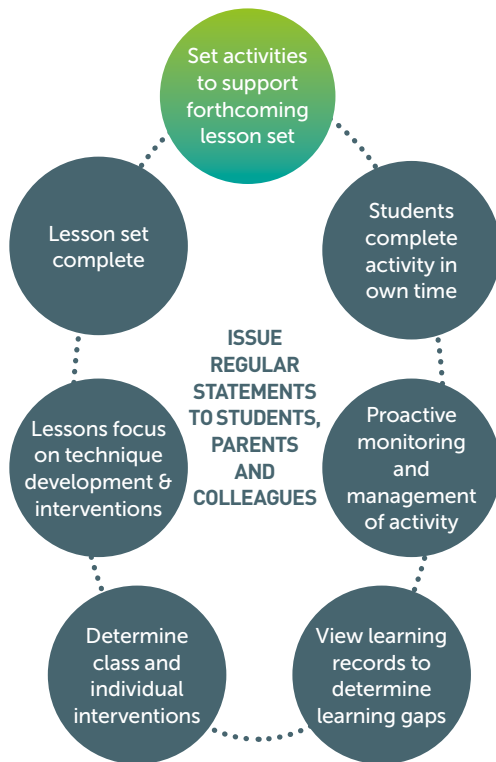Andrew Ost,
Deputy Headteacher

It is about the tracking & monitoring and timely interventions. If you've got a number of units that have been tested, you're able to see very quickly what they can do and what they can't and are able to put interventions in place.
Sally Doran
Assistant Headteacher

Our reporting now, is expected to be much more precise and almost question-level. EzyEconomics really helps me analyse my students' strengths and weaknesses – question by question, rather than at the end of a unit.
Val Commons,
Head of Department
Business Studies & Economics

EzyEconomics has certainly saved me a lot of time monitoring students' progress, which then releases my time to actually help the students improve on their answers and target areas of weakness in their studies.
Val Commons,
Head of Department
Business Studies & Economics

DURING THE FIRST TERM FORT PITT HAS IMPLEMENTED THE FOLLOWING LEARNING PROGRAMME:

ISSUE REGULAR STATEMENTS TO STUDENTS, PARENTS AND COLLEAGUES

- Set activities to support forthcoming lesson set
- Students complete activity in own time
- Proactive monitoring and management of activity
- View learning records to determine learning gaps
- Determine class and individual interventions
- Lessons focus on technique development & interventions
- Lesson set complete

One of the teachers at Fort Pitt has made incredible progress during their first term with EzyEconomics:

	Macro	Micro	Total	Average per Student
Hits	3,219	11,601	14,820	872
Video views	84	421	505	30
Graded assessments	156	426	582	34
Question records	1,560	5,420	6,980	411

The data highlights some clear benefits:

1. The level of independent learning within the first term has been incredibly high.

2. Achieving this level of monitored and marked independent learning would be difficult to achieve for a single class in a single term without automation. Assuming just 10 minutes per assessment for organisation, marking, feedback and making records, this level of assessments would require 121 hours of teaching resource.

3. The system records not just the overall outcome of an assessment (hitherto the approach followed in most schools) but the answer to every question is recorded so that clear identification of learning gaps supports informed personalisation of learning.

MORE THAN ANOTHER SET OF RESOURCES - MEANINGFUL AND POSITIVE CHANGES TO TEACHING DELIVERY.